|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday |
| ReadingEpic Class Code: LPL0643Or Login as a teacherJennifer.lingerfelt@cobbk12.orgeastside | ***Please read for at least 45 minutes a day.*** It can be a combination of different resources.* Epic: Login to [www.getepic.com](http://www.getepic.com)

 -Enter Class Code -Click on the mailbox and read fairy tale books for 45 minutes.* Read a book of your choice
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 |
| Writing***This week, you are drafting your own fairy tale adaptation. Each week we will progress through the writing process.*** ***PLEASE DRAFT IN A WORD DOCUMENT******WHEN COMPLETE WITH A SECTION, PLEASE “SHARE” THE DOCUMENT.*** ***YOU MUST LOGIN THROUGH OFFICE365 AND WORK THROUGH THAT PLATFORM TO BE ABLE TO SHARE. Ms. Lingerfelt will offer feedback throughout the week by posting comments on writing.***  | **(complete all, each day)*** Login to [www.getepic.com](http://www.getepic.com)Read: “How to Write a Fairy Tale”

<https://www.getepic.com/app/read/12904>* Draft your introduction -Introduce your characters and setting(When drafting this week, please use your organizer from last week and think about how you changed your story to make it your ***own; Also, use the narrative writing checklist****)*
*
* ***Your adaptation should follow the same plot as the original story. You are making small changes throughout the story to make it an adapted version.***

***Draft in Word thru office365 account*** | (Refer to ***How to Write a Fairy Tale Book on Epic!*** as a resource for each day’s drafting.)* Draft Scene 1-This is where the first character builds his “house”

-The Big Bad Wolf Character “attacks” first character’s “house”* ***Use your Writer’s Checklist for each scene***

***Draft in Word thru office365 account*** | (Refer to ***How to Write a Fairy Tale Book on Epic!*** as a resource for each day’s drafting.)* Draft Scene 2

-This is where the second character builds his “house”-The Big Bad Wolf Character “attacks” second character’s “house”* ***Use your Writer’s Checklist for each scene***

***Draft in Word thru office365 account*** | (Refer to ***How to Write a Fairy Tale Book on Epic!*** as a resource for each day’s drafting.)* Draft Scene 3-This is where the third character builds his “house”

-The Big Bad Wolf Character “attacks” third character’s “house”* ***Use your Writer’s Checklist for each scene***

***Draft in Word thru office365 account*** |
| Math:Geometry ***(Complete work in an empty notebook at home and keep in a folder)******You can find more math practice at*** [***www.math-drills.com***](http://www.math-drills.com) | (complete **all**)-Login through Clever and click on Brain Pop Jr. -Click “Dashboard”-Watch the video “Polygons”-Click “Assignments”-Complete assignments  -Practice multiplication fluency- study facts that you haven’t mastered to prepare for you timed drill that will be on Thursday!-You will send your score to your teacher through the Forms link **on Thursday**.  | (complete **all**)-Visit <https://www.youtube.com/watch?v=10dTx1Zy_4w>-Complete the “tangram rabbit” activity ***\*\*Word Bank Shape Names for activity\*\****-Pentagon-Hexagon-Quadrilateral -Triangle -Practice multiplication fluency- study facts that you haven’t mastered to prepare for you timed drill on Thursday-You will send your score to your teacher through the Forms link **on Thursday**.  | (complete **all**)-Login to Clever and click on McGraw-Hill on your teacher’s page-Chapter 14 Lesson 2 “Polygons” Pages 839-844 -Practice multiplication fluency- study facts that you haven’t mastered to prepare for you timed drill on Thursday-You will send your score to your teacher through the Forms link **on Thursday**.  | (complete **all**)-Login to Clever and click on McGraw-Hill on your teacher’s page-Chapter 14 Lesson 3 “Triangles” Pages 845-850-Complete the FORMS “ASSESSMENT” on ***polygons***<https://forms.office.com/Pages/ResponsePage.aspx?id=-x3OL5-ROEmquMR_D8kYLeK7X_rcTddBnQcLWVO7jFVUNTFFQ0FGV1pWMFFEWlZIQ0FRSzlETjZXUC4u>-Complete if you’d like:-Grandfather Tang’s Story <https://www.youtube.com/watch?v=x74l1ZM-zP0>-Make your own tangrams:<https://www.youtube.com/watch?v=inEC2rTaPgg>-Have your parent time you while you complete a 5 minute timed multiplication drill. Use the attached answer sheet to check your answers after your 5 minutes is over! Write the correct number at the top! Send your score of your “timed test” through this FORMS LINK: <https://forms.office.com/Pages/ResponsePage.aspx?id=-x3OL5-ROEmquMR_D8kYLeK7X_rcTddBnQcLWVO7jFVUNVlHOTFRUE1QVUVTTUoyOVJKMVcwSEhJTC4u>100 problems/5minutes |
| Social StudiesColonization | -Login to Clever.com-Click Active Directory to login using your office365 email-Click on your teacher’s page-Choose Social Studies Weekly-Choose the 4th newspaper over from the left (blue third grade)**Week 14 “The *New England Colonies”*****-Read Puritans on Parade** *Complete three question “quiz” at the bottom* | -Login to Clever.com-Click Active Directory to login using your office365 email-Click on your teacher’s page-Choose Social Studies Weekly-Choose the 4th newspaper over from the left (blue third grade)**Week 14 “The *New England Colonies”***Read the following passages:**-The New England Colonies** *Complete three question “quiz” at the bottom***-Complete the game**<https://online.seterra.com/en/vgp/3044> | -Login to Clever.com-Click Active Directory to login using your office365 email-Click on your teacher’s page-Choose Social Studies Weekly-Choose the 4th newspaper over from the left (blue third grade)**Week 15 “More New England Colonies”**Read the following passages:-**Boston Harbor Before the Tea Party***Complete three question “quiz” at the bottom of the passage.****-*A New England Primer***Complete three question “quiz” at the bottom of the passage.* | **Week 15 “More New England Colonies”**Read:-**The Butcher, The Baker, and The Candle Stick Maker***Complete three question “quiz” at the bottom of the passage.*-Use the following Padlet link to answer the following question using evidence from the Social Studies Weekly passages you have been reading this week:PADLET LINK:<https://padlet.com/jennifer_lingerfelt/j3sxc4if3kaq4h6s>**Question:** Refer to the article, “The Butcher, The Baker, The Candlestick Maker." ***If you lived in colonial times, which job would you have wanted? Do you think that job would have been easy or hard? Support your answer from details from the article.*** |

***Optional Work if you are interested:***

* Complete the April Family STEM Challenge on Mrs. Smith’s blog (accessed through East Side’s homepage).
* Any resources they can access through Cobb Digital Library.
* Typing Resources located on Mrs. Hill’s blog (Computer lab teacher. Blog is accessed through East Side’s homepage).
* STEM activities through Ms. Cushing’s blog (Maker Space teacher. Blog is accessed through East Side’s homepage).
* Ms. Chandra will post resources on her blog. (Guidance counselor. Blog is accessed through East Side’s homepage).
* Greg Tang Math is a wonderful math resource. Visit GregTangMath.com for fun activities.