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|  | Monday | Tuesday | Wednesday | Thursday |
| Reading  Epic Class Code: LPL0643  Or Login as a teacher  [Jennifer.lingerfelt@cobbk12.org](mailto:Jennifer.lingerfelt@cobbk12.org)  eastside | ***Please read for at least 45 minutes a day.***  It can be a combination of different resources.   * Epic: Login to [www.getepic.com](http://www.getepic.com)   -Enter Class Code  -Click on the mailbox and  read fairy tale books for  45 minutes.   * Read a book of your choice | ***Please read for at least 45 minutes a day.***  It can be a combination of different resources.   * Epic: Login to [www.getepic.com](http://www.getepic.com)   -Enter Class Code  -Click on the mailbox and  read fairy tale books for  45 minutes.   * Read a book of your choice | ***Please read for at least 45 minutes a day.***  It can be a combination of different resources.   * Epic: Login to [www.getepic.com](http://www.getepic.com)   -Enter Class Code  -Click on the mailbox and  read fairy tale books for  45 minutes.   * Read a book of your choice | ***Please read for at least 45 minutes a day.***  It can be a combination of different resources.   * Epic: Login to [www.getepic.com](http://www.getepic.com)   -Enter Class Code  -Click on the mailbox and  read fairy tale books for  45 minutes.   * Read a book of your choice |
| Writing  ***This week, you are drafting your own fairy tale adaptation. Each week we will progress through the writing process.***  ***PLEASE DRAFT IN A WORD DOCUMENT***  ***WHEN COMPLETE WITH A SECTION, PLEASE “SHARE” THE DOCUMENT.***  ***YOU MUST LOGIN THROUGH OFFICE365 AND WORK THROUGH THAT PLATFORM TO BE ABLE TO SHARE.  Ms. Lingerfelt will offer feedback throughout the week by posting comments on writing.*** | **(complete all, each day)**   * Login to [www.getepic.com](http://www.getepic.com) Read: “How to Write a Fairy Tale”   <https://www.getepic.com/app/read/12904>   * Draft your introduction  -Introduce your characters and setting (When drafting this week, please use your organizer from last week and think about how you changed your story to make it your ***own; Also, use the narrative writing checklist****)* * ***Your adaptation should follow the same plot as the original story. You are making small changes throughout the story to make it an adapted version.***   ***Draft in Word thru office365 account*** | (Refer to ***How to Write a Fairy Tale Book on Epic!*** as a resource for each day’s drafting.)   * Draft Scene 1 -This is where the first character builds his “house”   -The Big Bad Wolf Character “attacks” first character’s “house”   * ***Use your Writer’s Checklist for each scene***   ***Draft in Word thru office365 account*** | (Refer to ***How to Write a Fairy Tale Book on Epic!*** as a resource for each day’s drafting.)   * Draft Scene 2   -This is where the second character builds his “house”  -The Big Bad Wolf Character “attacks” second character’s “house”   * ***Use your Writer’s Checklist for each scene***   ***Draft in Word thru office365 account*** | (Refer to ***How to Write a Fairy Tale Book on Epic!*** as a resource for each day’s drafting.)   * Draft Scene 3 -This is where the third character builds his “house”   -The Big Bad Wolf Character “attacks” third character’s “house”   * ***Use your Writer’s Checklist for each scene***   ***Draft in Word thru office365 account*** |
| Math:  Geometry   ***(Complete work in an empty notebook at home and keep in a folder)***  ***You can find more math practice at*** [***www.math-drills.com***](http://www.math-drills.com) | (complete **all**)  -Login through Clever and click on Brain Pop Jr.  -Click “Dashboard”  -Watch the video “Polygons”  -Click “Assignments”  -Complete assignments    -Practice multiplication fluency- study facts that you haven’t mastered to prepare for you timed drill that will be on Thursday!  -You will send your score to your teacher through the Forms link **on Thursday**. | (complete **all**)  -Visit <https://www.youtube.com/watch?v=10dTx1Zy_4w>  -Complete the “tangram rabbit” activity    ***\*\*Word Bank Shape Names for activity\*\****  -Pentagon  -Hexagon  -Quadrilateral  -Triangle  -Practice multiplication fluency- study facts that you haven’t mastered to prepare for you timed drill on Thursday  -You will send your score to your teacher through the Forms link **on Thursday**. | (complete **all**)  -Login to Clever and click on McGraw-Hill on your teacher’s page  -Chapter 14 Lesson 2 “Polygons” Pages 839-844    -Practice multiplication fluency- study facts that you haven’t mastered to prepare for you timed drill on Thursday  -You will send your score to your teacher through the Forms link **on Thursday**. | (complete **all**)  -Login to Clever and click on McGraw-Hill on your teacher’s page  -Chapter 14 Lesson 3 “Triangles” Pages 845-850  -Complete the FORMS “ASSESSMENT” on ***polygons***  <https://forms.office.com/Pages/ResponsePage.aspx?id=-x3OL5-ROEmquMR_D8kYLeK7X_rcTddBnQcLWVO7jFVUNTFFQ0FGV1pWMFFEWlZIQ0FRSzlETjZXUC4u>  -Complete if you’d like:  -Grandfather Tang’s Story <https://www.youtube.com/watch?v=x74l1ZM-zP0>  -Make your own tangrams:  <https://www.youtube.com/watch?v=inEC2rTaPgg>  -Have your parent time you while you complete a 5 minute timed multiplication drill. Use the attached answer sheet to check your answers after your 5 minutes is over! Write the correct number at the top! Send your score of your “timed test” through this FORMS LINK: <https://forms.office.com/Pages/ResponsePage.aspx?id=-x3OL5-ROEmquMR_D8kYLeK7X_rcTddBnQcLWVO7jFVUNVlHOTFRUE1QVUVTTUoyOVJKMVcwSEhJTC4u>    100 problems/5minutes |
| Social Studies  Colonization | -Login to Clever.com  -Click Active Directory to login using your office365 email  -Click on your teacher’s page  -Choose Social Studies Weekly  -Choose the 4th newspaper over from the left (blue third grade)  **Week 14 “The *New England Colonies”*** **-Read Puritans on Parade** *Complete three question “quiz” at the bottom* | -Login to Clever.com  -Click Active Directory to login using your office365 email  -Click on your teacher’s page  -Choose Social Studies Weekly  -Choose the 4th newspaper over from the left (blue third grade)  **Week 14 “The *New England Colonies”*** Read the following passages: **-The New England Colonies** *Complete three question “quiz” at the bottom*  **-Complete the game**  <https://online.seterra.com/en/vgp/3044> | -Login to Clever.com  -Click Active Directory to login using your office365 email  -Click on your teacher’s page  -Choose Social Studies Weekly  -Choose the 4th newspaper over from the left (blue third grade)  **Week 15 “More New England Colonies”**  Read the following passages:  -**Boston Harbor Before the Tea Party**  *Complete three question “quiz” at the bottom of the passage.*  ***-*A New England Primer**  *Complete three question “quiz” at the bottom of the passage.* | **Week 15 “More New England Colonies”**  Read:  -**The Butcher, The Baker, and The Candle Stick Maker**  *Complete three question “quiz” at the bottom of the passage.*  -Use the following Padlet link to answer the following question using evidence from the Social Studies Weekly passages you have been reading this week:  PADLET LINK:  <https://padlet.com/jennifer_lingerfelt/j3sxc4if3kaq4h6s>  **Question:** Refer to the article, “The Butcher, The Baker, The Candlestick Maker." ***If you lived in colonial times, which job would you have wanted? Do you think that job would have been easy or hard? Support your answer from details from the article.*** |

***Optional Work if you are interested:***

* Complete the April Family STEM Challenge on Mrs. Smith’s blog (accessed through East Side’s homepage).
* Any resources they can access through Cobb Digital Library.
* Typing Resources located on Mrs. Hill’s blog (Computer lab teacher. Blog is accessed through East Side’s homepage).
* STEM activities through Ms. Cushing’s blog (Maker Space teacher. Blog is accessed through East Side’s homepage).
* Ms. Chandra will post resources on her blog. (Guidance counselor. Blog is accessed through East Side’s homepage).
* Greg Tang Math is a wonderful math resource. Visit GregTangMath.com for fun activities.